



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments	Next Steps
Forest School programme	Regular time outdoors in a green space has offered a number of important health benefits including improved physical health, mental health and emotional wellbeing. Children understand how their immediate surroundings can support them and their families in maintaining healthy lifestyles	This has enhanced the well-being of our pupils and has provided valuable opportunities to boost the self-esteem of some vulnerable pupils. Pupils on a reduced timetable have been able to access the curriculum using outdoor learning opportunities and as a result has increased their time in school.	Teachers and Lunchtime supervisors to maintain and develop the programme across the curriculum where possible.
MOTM Physically Active Learning	Children's progress is tracked each week through pre and post lesson questions that demonstrate whether understanding has been improved using the physically active approach. There are also clear gains in confidence demonstrated by the children during the lessons, as well as greater willingness to attempt difficult tasks and peer work.	This has led to an increase in self-confidence and faster recall in maths in KS2. Pupil voice demonstrates that pupils feel they have benefited from the additional practice and retrieval of key maths learning alongside the physical aspect of moving the body. Resilience has increased as pupils worked through the programme – they were able to	PE lead to ensure recruitment of young leaders and clear structure across the school.

Development of a broad and engaging curriculum delivered alongside JB Sports	Children have access to a full and inclusive PE curriculum that allows them opportunities to experience a variety of sports and show progression and improvement Pupils regularly access lunchtime clubs delivered by sports coaches and enjoy involvement in games led by their peers. Children show leadership skills to set up and run games and are encouraged to include all those who may lack confidence to take part without prompting.	approach problem solving in more creative ways – with excitement not apprehension. Pupils are keen to get involved in all sports activities across the school – clubs and outside of school activities. In previous year's pupil voice feedback demonstrated that they wanted to see further opportunities for leadership and this has been developed through playground leaders.	Coaching and mentoring of KS2 pupils for subsequent years.
Lunch Clubs	After school clubs have been well attended and give children additional opportunity to engage in physical activities Children really enjoy the opportunity to go and represent the school in sporting events. They give us an opportunity to understand the social and emotional side of winning and losing within the events as well as celebrating those who take part.	After school clubs for younger pupils have really enhanced their overall outcomes.	
After school clubs		In previous years the majority of pupils were in KS2, but now we welcome pupils from ages 4 – 11. This has improved the physical stamina, self-confidence and resilience of younger pupils, providing a stronger foundation to build upon.	
Inter school sport competitions			

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>JB Sports deliver PE lessons alongside staff to improve confidence and knowledge whilst providing a full and engaging curriculum for the children</i>	<i>Staff increase their knowledge and confidence across the PE curriculum</i> <i>Children receive high quality and inclusive lessons to maintain high engagement and enjoyment in the subject</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Staff are able to improve their understanding of the progression in the PE curriculum and how to deliver high quality PE sessions.</i>	<i>£2850</i>
<i>Delivery of Maths on the Move programme</i>	<i>Children are selected to take part in the MOTM to help boost attainment in Maths using Physically Active Learning</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key Indicator 3: The profile of PE and Sport is raised across the school and used as a tool for</i>	<i>Children really enjoy additional opportunities to have physical learning. There are improvements noted in the children's engagement and confidence</i>	<i>£3420</i>

<i>Delivery of lunch time clubs by JB Sport coaches</i>	<i>Lunch clubs are delivered to encourage more active break times</i>	<i>whole school improvement</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Lunch clubs are always very popular with a large number of children choosing to join, depending on the topics chosen. Children really enjoy more diverse games than they might usually take part in during core PE lessons and as result more children meet the recommended amount of physical activity.</i>	<i>£950</i>
<i>After school clubs delivered by JB Sports</i>	<i>After school clubs offered to all children to attend and learn skills and games not delivered in core PE delivery Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader</i>	<i>Children enjoy the added activity and taking different roles in after school clubs to lead and select games alongside the coach. They take these ideas into lunchtimes and increase activity further so more</i>	<i>£330</i>

Transport to top up swimming lessons and delivery of top up swimming sessions.	Children given the opportunity to attend regular top up swimming lessons and ensure more yr6 children are attaining the required national curriculum swim standard.	experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	children achieve the recommended physical activity each day. Children have great engagement in swimming lessons and show improvement throughout, learning self-rescue skills as well as stroke and stamina development.	£6080
Forest School Sessions with Wild Woodcraft	Children all have access to additional lessons delivering team building, survival skills with a focus on being physically active.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children	Children are taught a wide variety of skills to develop their social, emotional and physical wellbeing. Children really enjoy having the additional physical learning that is involved.	£4800

<i>Involvement in inter school sporting events through JB Sports Coaching</i>	<i>Children of all ages are given opportunity through the year to take part in a selection of competitive sports</i>	<i>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key Indicator 5: Increased participation in competitive sport</i> <i>Key Indicator 3: The profile of PE and Sport is raised across the school and used as a tool for whole school improvement</i>	<i>Children develop an understanding of winning and losing from our competitive events.</i> <i>Teams are celebrated for their performances and improvements as well as success.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wild Woodcraft Forest School	Children have developed a wide variety of skills to develop their social, emotional and physical wellbeing. Children really enjoy having the additional physical learning that is embedded in the outdoor learning curriculum.	5th October Yr 3/4 Hockey Horncastle Town Football Club (HTFC) 23rd November Yr 5/6 Football HTFC 7th December Girls Football HTFC 25th January Yr 3/4 Dodgeball Horncastle QEGS 14th March Yr 5/6 Handball HTFC 25th April Yr 1/2 Multi Skills HTFC 27th June Yr 5/6 Cricket HTFC
Lunch and After school clubs	Clubs continue to offer children additional opportunities to access physical activity whilst at school. Clubs are used to access activities not always on the core PE curriculum.	
MOTM	Children thrive having additional physical opportunities in their learning. Results from the MOTM evidence how beneficial the children find the physically active learning.	
JB Sports deliver PE lessons alongside staff to improve confidence and knowledge whilst providing a full and engaging curriculum for the children	Children have a full and inclusive curriculum delivered with progress tracked against previous development and expectations. Children have had opportunities across a range of sports to represent the school. They always show great resilience and	

Interschool Sport Events	determination to do well, whilst understanding how important it is to show our values when representing the school in the wider community.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	91%	<i>9% of pupils has not yet met the standard and will receive further booster opportunities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 91%	<i>9% of pupils has not yet met the standard and will receive further booster opportunities.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% 91%	<i>9% of pupils has not yet met the standard and will receive further booster opportunities.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Zoe Humberstone</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Zoe Humberstone and Dave Marshall</i>
Governor:	<i>Rebecca Blackwood</i>

Date:	July 2024
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