



Spring Term Newsletter 7

Friday 28th February 2025

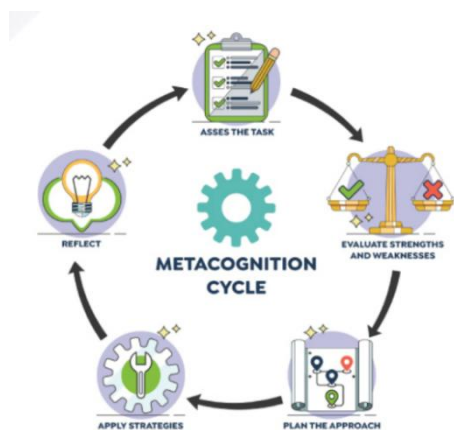
Developing Powerful Thinking Skills and Promoting Independence

When we talk with children about their learning, we're helping them develop essential thinking skills. Research shows that these "metacognitive"



skills—essentially thinking about thinking—significantly improve academic outcomes and create lifelong learners.

Our teaching approach encourages children to become aware of their thought processes during learning. We support them in



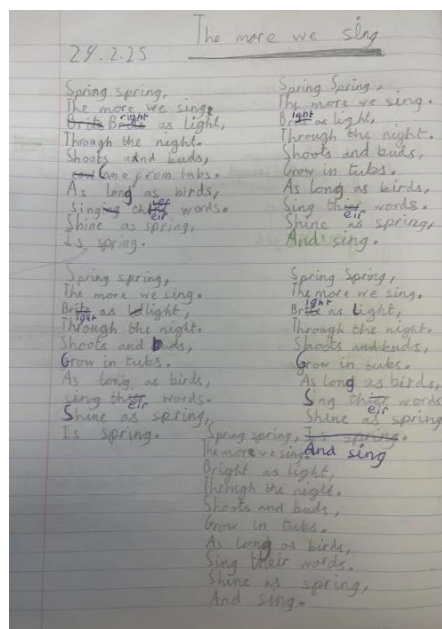
understanding when and how to use specific strategies, helping them develop self-regulation—the ability to control impulses and direct their own learning.

This is supported through peer talk too – in the photo above children are captured discussing the best way to approach a creative task at break time, independently.

In early education, this self-regulation is crucial for improving self-control and reducing impulsivity. We place great value on developing your child's ability to plan before starting a task, monitor their progress while working, and evaluate their thinking afterward.

In our classrooms, children regularly articulate their ideas and learning strategies, and review what they've done and why they did it.

These conversations help your child become more independent, thoughtful, and reflective—skills that will benefit them throughout their education and beyond.



In this excellent independent piece of Y3 writing, the child applied the processes taught in class to edit their work until they were satisfied with the final result.

"Metacognition is not just about what children know, but about how they manage what they know."

How can parents help?

Questions That Ignite Thinking Instead of...

"Is this right?"

"Did you finish?"

"What's the answer?"

Try...

"How did you figure that out?"

"What strategy did you use?"

"What might you try differently next time?"

"How do you know your answer makes sense?"



TEALBY PRIMARY SCHOOL

'Aspire, Believe, Achieve'

Headteacher: Mrs Z Humberstone

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Who is feeling proud this week?

Henry got a certificate for Man of the match from his football training – well done Henry!

Bertie H, Henry, Octavia, Harvey and Noah J have all done some fantastic home learning over half term! Bertie and Harvey

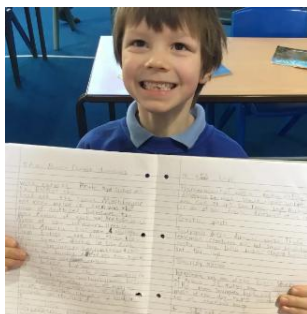


created pyramid models, Octavia and Henry made artefacts out



of salt dough, and Noah told us all about caves!

Freddie has used non-fiction books to do heaps of detailed research about dinosaurs and ancient Egypt at home!



In Class 2, Mia and Thea won the Goggles of Glory for working scientifically while they



learned about rocks and their properties!

Charlie and Joey are incredibly proud of the bow and arrows they made at Wildwood during half term!



Click on the link below to find our weekly online updates.

[/weekly-online-safety-updates/](https://www.tealbyprimary.co.uk/weekly-online-safety-updates/)



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Monday 3 rd March	Parents' Evening
	Y6 Bikeability
Tuesday 4 th March	Parents' Evening
	Year 6 Bikeability
Thursday 6 th March	Y2 Forest School
Friday 7 th March	World Book Day Non-uniform Day
Thursday 20 th March	Y2 Forest School
Friday 21 st March	Red Nose Day <i>Help celebrate Comic Relief's 40th Birthday with a non-uniform day.</i>
Thursday 3 rd April	Easter Assembly All Saints Church 2pm
Friday 4 th April	End of term
Wednesday 23 rd April	Back to school