



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New subject leader for PE and Sport appointed September 2017. School attended the competitive swimming gala and were runners up, achieving the 2nd place certificate. Numerous sporting competitions completed during first four terms of the academic year, including football, swimming, cross country, rugby and tennis. The Tealby Tennis team reached the county semi- finals in the latest tournament, narrowly missing a place in the final. Several trophies won including first place in tennis for the year 4 team, children placed in the top ten in their year groups for the cross country, runners up in the Y3/Y4 football tournament and sportsmanship trophies for other events.	Further development of the subject leader for PE and Sport – access training and support from the Sports Partnership. Further develop pupils as sports leaders Ensure all pupils take part in at least 30 mins physical activity every day Continue to provide before and after school sports and physical activity provision.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16, 910	Date Updated: 23/03/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the activity level of all children during school day, especially those identified as being less mobile and those who are at risk of having childhood weight issues.	1. Staff on duty encourage children to join in active games at playtimes 2. Provide at least two before and after school sports clubs per week 3. Include physical activity into charity fundraising e.g. sponsored running 4. Pupil Play leaders / Sports ambassadors engaging children during break times to join in active games 5. Develop cumulative sporting activities e.g. at lunchtimes to engage pupils in regular physical activity e.g. Tealby Marathon – build up to running a marathon over time 6. Recognise and encourage children's participation in out of school physical activity	£500 £4,000 £0 £500 £1,500 £0	Staff observations show that more children are engaged in active play. Records show good levels of attendance and pupil participation in before and after school physical activity. Whole school involved in charity fun run – all children participated. Staff sporting role models encourage pupil participation e.g. in the after school running club. Most pupils are actively engaged in physical activity every day. Pupils are proud to show their sporting achievements out of school in a range of sports e.g. swimming, gymnastics, football, rugby, martial arts, hockey	Further training for support staff Continue to offer a variety of sports clubs and further develop participation levels. Train the next cohort of children to continue the play leader work More charity and fundraising events to incorporate physical activity Continue to develop daily cumulative physical activity to encourage daily activity amongst all pupils Develop more links with local sports clubs to encourage pupil participation Continue to value pupil's out of school sporting achievements
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure PE, Sport and Physical activity has a high profile amongst pupils and they recognise the value and benefits of participation. Increase the self-esteem and resilience of pupils who may struggle with some areas of the school curriculum, but who may excel in sport. Ensure all pupils, whether having school dinners or packed lunches, have all the information to make healthy informed choices about their food intake.	Ensure PE, Sport and Physical activity is celebrated each week in Star of the Week Assembly and more regularly and widely celebrated in school. Give PE, Sport and Physical Activity a higher profile on the school website and social media. Provide a wide range of sports and opportunities for development and competition. Review the school food policy and promote to all stakeholders	£1,000	School website and social media is regularly updated and sports celebrated – this will inform the school and wider community of the school's commitment to sport Have a school display board dedicated to reports and photos of children taking part in sporting activities and events. School newsletter includes sports news. Include sports news in reports to governors. Celebration assembly includes sports updates	Further training and release time for the subject leader for PE, Sports and Physical Activity Ensure PE, Sport and Physical Activity is always on the agenda at staff meetings Ensure all staff promote a positive view of PE, Sport and Physical Activity and healthy eating.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence of all staff teaching PE through the use of targeted CPD training/ staff mentoring, so that pupils will benefit from excellent PE teaching which is differentiated to support the needs of all children. Provide high quality sports equipment	All staff work with and alongside qualified PE, Sports, Physical Activity teachers – CYA and JB Sports. KS2 pupils have access to specialist sports facilities and equipment to enable access to a wider range of sports Subject leader for PE, Sport and Physical Activity engages in appropriate CPD	£4,680 £500	All pupils are engaging in high quality PE, Sport and Physical Activity and access to specialist facilities ensures excellent provision. Pupil assessment shows improvements in participation and achievement of all pupils in the PE curriculum. Staff are more confident with teaching and learning in PE, Sport and Physical Activity.	Assess staff confidence levels with PE, Sport and Physical Activity Continue to access specialist sports facilities at CYA Continue with specialist sports coaching for staff and pupils as long as funding allows
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Develop links to local specialist sports providers	Link with Tealby Tennis Club to provide specialist sports coaching and facilities all year round	£1,000	All pupils have access to professional tennis coaching and the opportunity to develop a range of skills in this sport.	Encourage those pupils who want to, to join the Tealby tennis club to continue with sporting activity out of school hours.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to participate in competitive sport. To ensure that those showing talent in sport have the opportunity to compete and be successful in a wide variety of competitive sport.	Implement a programme of inter and intra school sports competitions e.g. Sports Day Join the local Sports Partnership and take up the competitive sporting arrangements offered by them in the locality Transport pupils to sports competitions.	£2995 £1,000	Sports events included in staff meetings Sports competition results reported on the school website, display board, social media and in celebration assemblies. All pupils have opportunity and are encouraged to take part in a range of sports competitions.	Continued membership of the local Sports Partnership Subject leader for PE, Sport and Physical Activity supports all events PTFA fund a school minibus for the school to use to take pupils to sporting and other events.