



Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Tealby Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in their class;
3. A whole class or entire school is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths, Purple Mash, TT Rockstars and BBC Bitesize.

Children will remain in contact with their Class teacher through Google Classroom to share successes and communications.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher (which is especially important when staff are in still teaching in school) and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will begin to introduce the lessons (when relevant) in the classroom throughout the Autumn Term so children are familiar with the platform.

White Rose Maths resources will continue to be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. However, they will be enhanced with a video, teaching slide, question power-point, worksheet and answers.



Purple Mash, Education city, Charanga, BBC Bitesize and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. Tapestry will be used to support children in Class 1.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Email/GC will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Email/Google Classroom will be in-line with the Email/Google Classroom Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Tealby Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Email/Google Classroom
- Google Classroom
- Purple Mash/Education City
- TT Rockstars/

These passwords will be sent home in your child's self-isolation pack

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have a pack of work from school that they can work through and consolidate their learning.

This will allow children to have an immediate opportunity to continue their learning.

The work packs will be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

We will also place our maths ppts (teacher slides and work through questions) on Google classroom each week, so that children from years 2-6 can work through them. Please be mindful that it is extremely likely that we will still be teaching in school in the event of your child self-isolating at home, so live lessons are unlikely, however, we will endeavour to arrange times during the week for your child to 'drop in' and discuss any issues or concerns with their class teacher.



Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole class/school isolation, resources will be uploaded to Email/Google Classroom and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Scenario 1: Pupil needs to isolate because someone in their household is symptomatic or tests positive

Ongoing Support	Safeguarding/SEND
The work - pack sent home will be work through and the teacher will use Email/Google Classroom to upload the week's class/ group work for the pupil to use if they are able to do so. If teaching input is required for core lessons, the teacher will direct the parent to a relevant White Rose, BBC, Oak National taught session or they could use Google Classroom to share the relevant resources. We will provide the opportunity for your child to connect with their teacher in the afternoon, for any questions they may have.	• School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to zoe.humberstone@tealby.lincs.sch.uk • If child is entitled to benefit-related FSM ensure food made available through Ideal meals. • If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record accordingly). • If a child does not engage, the Class teacher will call the parents to discuss obstacles and support.

Scenario 2: A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support	Safeguarding/SEND
Using Email/Google Classroom, the Class teacher will upload worksheets the day before to allow parents to see the learning materials prior to supporting their child/ren. If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session, White Rose, BBC session or they could use Google Classroom to share the relevant resources. We will provide the opportunity for your child to connect with their teacher in the afternoon, for any questions they may have.	• School office to contact parents know to communicate test results to zoe.humberstone@tealby.lincs.sch.uk . • If children are entitled to benefit-related FSM ensure food made available through Ideal Meals. • If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record accordingly). • Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.

**Scenario 3: A whole class/school of children is isolating because of an outbreak of coronavirus**

Ongoing Support	Safeguarding/SEND
Teachers will schedule a Google Classroom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day. Using Email/Google Classroom, the Class teacher will upload worksheets the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources. The Class teacher will share links to appropriate lessons from White Rose Maths, BBC or Oak National lessons through Email/Google Classroom. Teachers will then be accessible to children through GC so that any issues or re-teaching can be delivered. Teaching assistants will also access the drop in sessions so that they can support children in breakout rooms should this be required. For non-core lessons, resources will be uploaded to Email/Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Tealby curriculum. Teachers will schedule an afternoon GC meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Class teacher can complete a reading for pleasure session. Time will also be scheduled for the children to watch a weekly assembly delivered by Mrs Humberstone. This will encourage children to keep working, celebrate successes and promote a togetherness. Completed work should be photographed/saved and uploaded to Email/Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Email/Google Classroom. In the event of teachers becoming ill, support staff will be required to 'takeover' the Email/Google Classroom account with resources being identified/supported by the other teachers.	Parents notified so they know to communicate test results to zoe.humberstone@tealby.lincs.sch.uk. If any children are entitled to benefit-related FSM ensure food made available through Ideal meals If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record accordingly). Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed by the family. This could then be followed up by calls from HT if there are pastoral issues. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue as long as the agencies engage. The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.



TEALBY PRIMARY SCHOOL

'Aspire, Believe, Achieve'