



Written Statement of Behaviour Principles

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

At Tealby School we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency.

We have high expectations that support the development of our pupils as effective and responsible citizens. The Governors at Tealby School believe that high standards of behaviour lie at the heart of a successful school, and enable children to make the best possible progress and achieve their full potential in all aspects of their school life.

The purpose of this Statement of Behaviour Principles is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the schools' Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, September 2022. Practical applications of these principles are the responsibility of the Headteacher.

Principles:

- Our approach to behaviour should be one of positivity and mutual respect, where good behaviour is modelled by all adults, inspired by other students, and praised when identified in individuals. Regular reference to the school values of Courage, Excellence, Determination, Respect, Inspiration and Compassion should be encouraged.
- We believe students should be given opportunities and openly encouraged to have the courage to support each other in the process of positive reinforcement and personal growth. They should be taught explicitly what good behaviour looks like, and proactively supported to behave appropriately.
- The Governors believe children should be at the heart of the development of school rules. These rules should be regularly reviewed with the involvement of the School Meeting and in consultation with staff and parents. They should be consistently applied by all staff, and regularly monitored for their effectiveness and relevance.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.



We want our pupils to move from us, confident, curious, articulate, creative, independent, and well-prepared for their next stage. We want to produce collaborators, innovators, leaders and, more than anything else, young people who understand what it is to be human.

- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student, and the Headteacher is expected to use discretion in their application. They should, however, be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs, mental health, disability and the needs of vulnerable children. Where additional support may be required for students to reach the expected standards of behaviour, this support should be identified and put in place as soon as possible even when a sanction has been used.
- School rules should be consistently applied by all staff, and regularly monitored for their effectiveness and relevance. Staff should be able to respond to behaviour promptly, predictably and with confidence in order to maintain a calm, safe learning environment.
- High standards of conduct and behaviour are expected. The school behaviour expectations should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these behaviour expectations to be consistently promoted by all staff, and for staff to be supported to do so by the leadership team.
- Tealby School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- We expect pupils and parents to be encouraged to foster positive working relationships in order to create and maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), the use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:
 - ◆ Taking part in school organised or related activity
 - ◆ Traveling to or from school
 - ◆ Wearing school uniform or in some other way identifiable as a pupil