



# TEALBY PRIMARY SCHOOL

*'Aspire, Believe, Achieve'*

*We want our pupils to move from us, confident, curious, articulate, creative, independent and well-prepared for their next stage.*

*We want to produce collaborators, innovators, leaders and, more than anything else, young people who understand what it is to be human.*

## Outdoor and Adventurous Activities

### EYFS

| Week | Link to Learning Map                                                                                  | Success Criteria                                                                                                                                                                                                                                       |
|------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | I understand how to move in a controlled and co-ordinated way and can use large and small movements.  | Children show safe movements around designated spaces.<br>Children can show different ways to move.                                                                                                                                                    |
| 2    | I understand what a safe space is and understand moving around in space keeps myself and others safe. | Children understand that a safe space is when you aren't near anyone or anything and can move around an area from one space to another.                                                                                                                |
| 3    | I can use different parts of my body in a controlled way to make and create different movements.      | Children can confidently use different parts of their body to move in different ways in space.                                                                                                                                                         |
| 4    | I can move confidently in a range of different ways and can change direction.                         | Children can explore different ways that they can move and can change direction and travel in different directions (forward, backwards, sideways).                                                                                                     |
| 5    | I can show that I can work well with a partner.                                                       | Children are starting to show that they're capable of working with a partner. Both giving instructions and following instructions and showing capabilities of moving around together.                                                                  |
| 6    | I am confident in moving around safely both alone and with a partner.                                 | Children are showing that they can move around in a variety of different ways, in different directions and at different speeds; both alone and with a partner. They are showing that they can come up with ideas of different ways that they can move. |

## Yr1/2 Outdoor and Adventurous Activities

| Week | Link to Learning Map                                                               | Success Criteria                                                                         |
|------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1    | I can move around a space with control and coordination and confidently change the | Children are confident in moving around a safe space with control. They can change their |

**COURAGE EXCELLENCE DETERMINATION RESPECT INSPIRATION COMPASSION**



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|   |                                                                 |                                                                                                                                                                                                                                             |
|---|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | way I move, changing direction, speed and level.                | direction (forwards, backwards, sideways), speed and level (low, medium, high).                                                                                                                                                             |
| 2 | I can safely explore school surroundings.                       | Children are aware of their surroundings within the school grounds and are capable of exploring them safely.                                                                                                                                |
| 3 | I can recognise a map of the playground.                        | Children can recognise a map of the playground as well as items or objects that there may be on the playground; a bin or a bench for example.                                                                                               |
| 4 | I can ensure that I move around safely alone, and with a group. | Children can begin to show understanding of being able to move around as part of a group while remaining safe and sensible. They are showing that they can follow instructions of a task as well as being able to work well in their group. |
| 5 | I can work well as part of a group.                             | Children are able to work well as part of a team and can move around following instructions from one location to another.                                                                                                                   |
| 6 | I can recognise a map.                                          | Children can recognise a map and where they may be on that map. They can also recognise their surroundings and items around them on the map and are confident on following a trail from one item to another.                                |

## Yr3/4 Outdoor and Adventurous Activities

| Week | Link to Learning Map                                                     | Success Criteria                                                                                                                                                                                                                |
|------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | I can use maps and diagrams to travel around and follow a simple course. | Children are showing a good understanding of being able to read and use maps. They can recognise their surroundings, and are capable of following a route using the map.                                                        |
| 2    | I can show that I can work as part of a team to complete a task.         | Children are showing continued understanding of the importance of teamwork and how they can work well together. We are starting to see individuals who are more confident in taking a more leading role when completing a task. |



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|   |                                                                                              |                                                                                                                                                                                                                                            |
|---|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | I can show an awareness of safety for myself and others.                                     | Children are showing an understanding of how they must navigate and move with safety, keeping themselves and others safe. They are encouraged to do this by moving around as a group, perhaps holding a band or skipping rope for example. |
| 4 | I am becoming more confident in moving through both familiar and less familiar environments. | Children are confident in following a map, this may be a map of a familiar environment, or a map of a less familiar environment (map of the town or village school is within for example).                                                 |
| 5 | I can begin to understand how to respond when the task or environment changes.               | Often the task or instruction can change quickly. Children are starting to show a good understand how they can adapt to different circumstances, going to different locations on a map for example.                                        |
| 6 | I can begin to recognise strengths and weaknesses and how improvements can be made.          | Children are beginning to understand how to reflect on the completion of a task. They can acknowledge what was tricky and why they found it tricky. As well as having ideas on how they can be more effective next time.                   |

## Yr5/6 Outdoor and Adventurous Activities

| Week | Link to Learning Map                                         | Success Criteria                                                                                                                                                                                                                                                                          |
|------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | I can work well as part of a group.                          | Children can work well as part of a group. They are showing that they can listen to each other's ideas as well as feeling more confident to come forward with their own ideas too.                                                                                                        |
| 2    | I can effectively find solutions to problems and challenges. | Individually children are also becoming more aware of how they can problem solve. They are coming up with ideas to challenges they are facing. This could be something as simple as finding their location on a large-scale map or working well within a group to copy a map orientation. |



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|   |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                        |
|---|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | I can work well in a group and understand the importance of roles and responsibilities.                             | Children are showing understanding that in orienteering although you are working together it is often the case that individuals will take on different roles in order to try and complete the task. They are successfully choosing roles which they are capable of achieving success in and are taking responsibility in doing so too. |
| 4 | I can take a lead role when working within a group.                                                                 | We are starting to see those more natural leaders stepping forward and taking control of group work. Perhaps helping others that need it or stepping forward and embracing a challenge.                                                                                                                                                |
| 5 | I can work confidently in both familiar and changing environments and can adapt quickly to new situations.          | Children are showing good knowledge of the school surroundings, however, when placed in those surroundings and given challenges, it can be tricky. They are showing that they can adapt and stay on task.                                                                                                                              |
| 6 | I can begin to suggest ways to improve quality of performance showing that I have good knowledge and understanding. | Children are beginning to show a good understanding of orienteering and can reflect on both their own performances and those of their peers. They can highlight strengths and weaknesses and how to improve.                                                                                                                           |