



TEALBY PRIMARY SCHOOL

'Aspire, Believe, Achieve'

We want our pupils to move from us, confident, curious, articulate, creative, independent and well-prepared for their next stage.

We want to produce collaborators, innovators, leaders and, more than anything else, young people who understand what it is to be human.

Throwing and Catching

EYFS

Week	Link to Learning Map	Success Criteria
1	Children show good control and co-ordination in large and small movements	Children show ability to move safely around one another and stay within the space constraints they are given Children can show a variety of safe movements as they travel
2	They handle equipment and tools effectively	Children can show how to pick up and put down equipment demonstrating effective hand eye co-ordination skills Children can share and use different types of equipment
3	They move confidently in a range of ways, safely negotiating space They handle equipment and tools effectively	Children can demonstrate how to slide or roll objects along the ground Children continue to move safely around the spaces given
4	They move confidently in a range of ways, safely negotiating space They handle equipment and tools effectively	Children can demonstrate how to stop an object coming towards them Children can show good tracking skills to follow objects travelling towards them
5	They handle equipment and tools effectively	Children can demonstrate how to send objects with underarm throws towards, over or through targets
6	They move confidently in a range of ways, safely negotiating space They handle equipment and tools effectively	Children can show how to move in a variety of ways whilst travelling with and without equipment

Yr1/2

Week	Link to Learning Map	Success Criteria
1	I can show individually how to throw and catch using a variety of apparatus	Children can demonstrate with bean bags/balls/quoits, controlled throws and hand positions to catch on their own
2	I can send a ball/bean bag/quoit one handed using under arm throw	Children can throw objects with one hand swinging at their side from low to high
3	I can aim consistently between/into/at/over a variety of targets	Children can understand and demonstrate how the direction they swing their arm and the point of release will affect where objects will go



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4	I can throw/catch/bounce with two hands or one hand	Children can show ability to throw, catch and bounce a ball with both one and two hands
5	I can throw/catch/bounce when in a stationary position or moving around the playing area	Children can track objects coming towards them and move into a position to stop them. Children can recognise a target to send an object towards before throwing
6	I can show both individually and in pairs how to throw and catch using a variety of apparatus	Children can show how to aim a throw so they can catch it themselves or so that a partner is able to catch it

Yr3/4

Week	Link to Learning Map	Success Criteria
1	I can field a ball travelling at varying speeds I can use the long barrier technique to effectively field a ball.	Children can show how to catch or stop a ball travelling towards them at different heights and speeds. Children can show a long barrier, using their legs and bodies to stop a ball if they don't collect with their hands
2	I can throw accurately and be a reliable bowler or feeder of the ball	Children can show good (sport specific) technique to bowl a ball towards a target or partner
3	I can receive the ball from one direction and throw or strike it away in another direction I understand how to direct a ball into spaces in order to score	Children can demonstrate how to stop a ball coming towards them and send it to another target Children can hit a ball that is directed towards them
4	I can strike a ball along the ground or through the air in different directions with control I understand how to direct a ball into spaces in order to score I can strike a ball with confidence and control and direct it accurately into a target area	Children can hit a stationary or self-fed ball Children can track a ball coming towards them and consistently hit away Children understand how to aim a ball using different angles and power
5	I can strike a ball along the ground or through the air in different directions with control I understand how to direct a ball into spaces in order to score I can strike a ball with confidence and control and direct it accurately into a target area	Children can aim the ball away from/over/beyond a fielder in order to score points Children can understand how to keep a ball close to the ground or hitting the ball through the air by altering the timing of their shot and body position
6	I can combine the skills to play small sided striking and fielding games I can demonstrate the roles of a bowler, striker, fielder and backstop/wicket keeper	Children can understand the different positions involved in striking and fielding games and define the roles of each one



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		Children can take an active role in playing striking and fielding games
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Yr5/6

Week	Link to Learning Map	Success Criteria
1	I can field the ball and return it with an overarm throw I can use the overarm throw technique	Children can demonstrate effective fielding techniques to stop or fetch a ball and send it with accuracy using an over arm throw
2	I can bowl in competitive situations and understand strategies that can be deployed I can bowl underarm so the ball arrives appropriately for the batter to hit	Children can demonstrate (sport specific) bowling techniques that arrive with accuracy Children can understand how the way they bowl can make it harder or easier to hit the ball and score points
3	I understand and show the correct striking stance and direct the ball away from fielders I can use a rounders/cricket bat with confidence	Children can use equipment safely and correctly (sport specific) Children can position themselves ready to hit a ball that is bowled towards them Children can hit a ball consistently away from them
4	I can strike and throw the ball with reasonable accuracy and consistency	Children can show how to hit the ball accurately towards targets or space Children can show how to aim throws towards other fielders or areas over differing distances
5	I can play confidently in a range of small sided striking and fielding games and experience all roles.	Children can take an active role in a striking and fielding game show clear definitions and demonstrations of skills for the various roles within the games
6	I can play confidently in a range of small sided striking and fielding games and experience all roles.	Children can make decisions on how to be effective within striking and fielding games Children can position themselves as fielders to try and stop the batting team scoring Children can aim shots and make judgement on how to score points within a game