

History Long Term Plan

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS /YR	Children should study the lives of significant individuals across historical periods that have contributed to national and international achievements, and should be able to achieve them.		Great Fire of London*		How Should We Remember?	
Year 2/3	Local History – Local Heroes Tennyson...		Prehistoric Britain Changes in Britain from the Stone Age to the Iron Age <i>**late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</i> <i>**Bronze Age religion, technology and travel, for example, Stonehenge</i> <i>**Iron Age hill forts: tribal kingdoms, farming, art and culture</i>		Ancient Greece <i>a study of Greek life and achievements and their influence on the western world</i>	
Year 4/5			WW2 – A Child's War		Medieval Monarchs	
Year 5/6			WW2 – The World at War		Black Death	

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS /YR	Changes within Living Memory*		Study an event beyond living memory that is significant nationally or globally Significant Events in Time		How Should We Remember?	
Year 2/3	A new emphasis on significant historical events, people and places in the student’s locality.		The Roman Empire and its impact on Britain <i>Julius Caesar’s attempted invasion in 55-54 BC</i> <i>**the Roman Empire by AD 42 and the power of its army</i> <i>successful invasion by Claudius and conquest, including Hadrian’s Wall</i> <i>**British resistance, for example, Boudica</i> <i>***‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</i>		Local History Castles, Cathedrals & Churches	
Year 4/5			Britain’s settlement by Anglo-Saxons and Scots and what happened when the Vikings came <i>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</i> <i>**Scots invasions from Ireland to north Britain (now Scotland)</i> <i>**Anglo-Saxon invasions, settlements and kingdoms: place names and village life</i> <i>**Anglo-Saxon art and culture</i> <i>Christian conversion – Canterbury, Iona and Lindisfarne</i>		Ancient Egypt	
Year 5/6			Industrial Revolution			