



Band 1

Number and Place Value	Addition and subtraction	Multiplication and division	Fractions	Measurement	Properties of space	Position and direction
Count to, across and within 100. Count, read and write 0-20 Count forwards and backwards beginning with 0 and 1 from, or any given number. Count read and write to 100 Count in twos, fives and tens. I can identify odd and even numbers to 20. I can continue simple number sequences and shape patterns.	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero Add and subtract in 10's and 1's using an unstructured number line. Add and subtract in 10's and 1's using a structured number line. Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	Solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal	Compare, describe and solve practical problems for: - lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) - mass or weight (e.g. heavy/light, heavier than, lighter than) - capacity/volume (full/empty, more than, less than, quarter) Measure and begin to record the time (quicker, slower, earlier, later, hours, minutes, seconds) Recognise and know the value of different denominations of coins and notes Recognise and use language relating to dates, including days of the week, weeks, months and years Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. I can sequence events in chronological order, using before, after, today, tomorrow etc	Recognise and name common 2-D shapes (e.g. rectangles (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).	- Arrange combinations of objects and shapes in patterns - describe position, directions and movements, including half, quarter and three- quarter turns.