

Tealby School – Writing Band 1

Name:

Working Towards Expected Standard

<i>In their writing, pupils:</i>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Can use their phonic knowledge to write words in ways which match their spoken sounds.						
Can write some irregular common words .						
Can write sentences which can be read by themselves and others.						
Can spell some words correctly and others are phonetically plausible.						

Working at Expected Standard

<i>In their writing, pupils:</i>						
Can write sentences by saying out loud what they are going to write about.						
Can write sentences by sequencing sentences to form short narratives.						
Can write sentences by re-reading what he/she has written to check that it makes sense .						
Can demarkate some sentences with capital letters, full stops, question mark or exclamation mark.						
Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.						
Can use coordinating conjunction , 'and'.						
Can segment spoken words into phonemes and representing these by graphemes, spelling some correctly.						
Can spell the days of the week .						
Can name the letters of the alphabet in order.						
Use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.						
Use the prefix –un .						
Use –ing, –ed and –est where no change is needed in the spelling of root words.						
Can spell some common exception words .						
Can form lower case letters in the correct direction , starting and finishing in the right place.						
Can form lower case letters of the correct size relative to one another in some of the writing.						
Can use spacing between words .						

Working at greater depth within the expected standard

In their writing:						
Can use sentences with different forms in their writing (statements, questions, exclamations and commands).						
Can use some expanded noun phrases to describe and specify.						
Can use present and past tense mostly correctly and consistently.						
Can use coordinating conjunctions (and/or/but).						
Can use some subordinating conjunctions (when/if/that/because).						