

Tealby School – Writing Band 6

Name:

Working Towards Expected Standard

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Can use paragraphs to organise ideas							
In narratives, can describe settings and characters							
In non-fiction writing, can use simple devices to structure writing (headings, subheadings, bullet points)							
Can use mostly correctly:	Capital letters						
	Full Stops						
	Question Marks						
	Commas in a list						
	Apostrophe for contraction						
Spell most of Y3/4 spelling words correctly							

Working at Expected Standard

In narratives, can describe settings, characters and atmosphere							
Can integrate dialogue to convey character traits and advance the action							
Can select vocabulary and grammatical structures that reflect what the writing requires	Contracted form in dialogue						
	Passive verbs						
	Modal verbs						
Can use a range of devices to build cohesion within and across paragraphs	Conjunctions						
	Adverbials						
	Pronouns and Synonyms						
Can use the correct verb tenses consistently and correctly throughout writing							
Can use most correctly:	Inverted Commas						
	Commas for Clarity						
	Parenthesis						
	Semi-colon						
	Dashes						
	Colon						
	Hyphen						

Working at Greater Depth of Expected Standard

Can select the appropriate form and draw independently on what they have read as a model for their own writing.							
Can distinguish between the language of speech and writing and choose the appropriate register.							
Can show an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.							
Can use the range of punctuation taught at KS2 correctly (eg: semi-colons, dashes, colons, hyphens) and, when necessary use such punctuation precisely to enhance meaning and avoid ambiguity.							